

Beginning Teacher Induction and Mentoring (BTIM)

Grant Overview

- Provide improved 1st year, 2nd year, and voluntary 3rd year support to new teachers.
- Provide a comprehensive research based mentor training to enhance and increase the skills and effectiveness of mentors.
- Increase and enhance the levels of mentor support provided to new teachers including Campus Mentors, Mentors for Specialized and/or Critical Need areas, and District Master Mentors.
- Increase the face-to-face time between mentors and new teachers from an average of 1 hour to 4 hours each month.
- Provide enhanced and increased training (from 0 to 6 hours) to campus-based administrators to increase their knowledge, understanding and support of the Beginning Teacher Induction and Mentoring Program.
- Increase the level of culturally and linguistically responsive pedagogy within the induction program consequently responding to the unique needs of students in new teacher's classrooms within GPISD.